Research-based analysis of European youth programmes

RAY MONITORING SURVEYS

CODEBOOK

Erasmus+ Youth

Project teams of youth projects

= youth exchanges and youth participation projects

Edition 1.1
20260930

Erasmus+
Enriching lives, opening minds.

FINNISH NATIONAL AGENCY FOR EDUCATION

YOUTH POLICY LABS

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1. CHANGES TO PREVIOUS EDITIONS

Edition 1.1, published 30 September 2026

Changes from edition 1.0:

- attribute_6, attribute_7, attribute_12, attribute_13 format changed to EDATE10
- Additional disaggregation variables integrated
  - disaggregate_barriers (dichotomous)
  - disaggregate_education (trichotomous)
  - disaggregate_gender (trichotomous)
  - disaggregate_genderbinary (dichotomous)
  - disaggregate_geography (trichotomous)
  - disaggregate_priorexperience (dichotomous)
- Additional filter variables integrated
  - filterfundingsending_** - ** being your ISO 3166-1 alpha-2 country code
    - *filterfundingsending_at* through to *filterfundingsending_tr*
  - filterfundingonly_** - ** is again your ISO 3166-1 alpha-2 country code
    - *filterfundingonly_at* through to *filterfundingonly_tr*

Edition 1.0, unpublished working version

Original version

2. OVERVIEW OF QUESTION TYPES

In the current edition of the monitoring surveys, we use four main question types – multiple choice questions, single choice questions, slider scale questions, and likert questions:

Multiple choice questions

Respondents can generally choose all responses (shown in randomised order) that apply. Occasionally, there is a restriction on the total number of responses (such as *choose the three objectives your project has contributed most to*), as well as exclusive responses (such as *none of the above*). In total, there are nine multiple choice questions in the survey, listed in order of question sequence:

- PrimaryRoles (01–08)
- ProgrammeObjectivesErasmus (01–07)
- SectorObjectivesErasmus (01–12)
- AddressdCivcs (01–10)
- LearnedAbout (01–10)
- CrisesInflnce (01–09)
- CrisesHlp (01–09)
- CurrentLifeFocus (01–06)
- BarrierTypes (01–09)

Single choice questions

Respondents can generally choose only one relevant response. Responses are typically shown in contextual sequence. Occasionally, there is an opt-out response (such as *not applicable*). In total, there are eight single choice questions in the survey, listed in order of question sequence:

- ProjectRole
- YouthpassRecvd
- PastPartcptn
- WorkingWithFewerOpport
- GenderOriginal
- GenderCategories
- EduLevelAchieved
- EduLevelDesired

Slider scale questions

Respondents can move a slider on an integer scale from 0 (not at all) to 10 (very much). The slider endpoints are adjusted to the question, such as ranging from *0 = not very easy at all* to *10 = very easy* or *0 = not meaningful at all* to *10 = very meaningful*. The slider starts neutrally at the middle point and only registers a response if respondents move the slider. In total, there are 25 slider questions in the survey, including one cumulative one with five sub-sliders. In order of question sequence:

Cumulative slider question:

- PrioritiesOverall (shown in randomised order)
  - Slider 01 = digital
  - Slider 02 = inclusive
  - Slider 03 = participatory
  - Slider 04 = sustainable
  - Slider 05 = safe

Regular slider questions:

- YouthPartStrat
- InclDivStrat
- DigiStrat
- SustainStrat
- EUYouthStrat
- YouthWorkAgenda
- CommuntyInvolvemnt
- ApplicationProcess
- ProjectAdmin
- ProjectFunding
- OnlineTools
- PartnerCoop
- TeamCoop
- YouthpassIntegratn
- OutcomesRelevance
- OutcomesSustain
- CloseEuropePre
- CloseEuropePost
- BarriersInclusn
- SafetyConcrnsAdrssd
- SatisfactionDigtl
- SatisfactionSustnblty
- CrisesNavgte
- MeaningfulExprnce

Likert questions

Respondents can generally choose only one response. Responses are always shown in the same sequence, identical to the response set of the European Social Survey (ESS): *agree strongly, agree, neither agree nor disagree, disagree, disagree strongly*. Occasionally, there is an opt-out response (such as *not applicable*).

Note that in the dataset the response sequence is turned around and ranges from *disagree strongly* to *agree strongly*. Otherwise graphs and illustrations as well as tables and descriptions in our reports and presentations would constantly switch direction (sliders going from left = negative to right = positive, likert questions going from left = positive to right = negative). While this switch of direction is a wanted feature in survey design and purposefully applied, it is not helpful in research communication.

There are 25 likert questions in the survey, listed in order of question sequence:

- CivilEngagmntAbilty
- ElectionPartcptnIntrst
- AntiExclusnAbilty
- AssertRightsAbilty
- IdentifyDisinfAbilty
- DigitalPartcptnIntrst
- SustainSocietyAbilty
- SustainPolicyAbilty
- CriticalThinkngAbilty
- PoliticalDiscrseAbilty
- CulturalUnderstndngAbilty
- PolicyInteractnAbilty
- TackleSocioPoltclAbilty
- FosterNonfLearng
- YouthledYthWrk

- DiversityYthWrk
- InterntDimYthWrk
- AmbiguityYthWrk
- NetwrksExtnded
- ImpactOnYthWrk
- ImpactOnOrg
- CommuntyAwarenss
- CommuntyAppreciatn
- CommuntyIntrst
- BarriersInclusnOvrcme

In addition to these four main question types, we use a small selection of additional question types: open questions (usually as part of multiple choice questions to specify another option), age-related questions, country-specific questions, and a smiley question.

Open questions

Respondents can respond to open questions in a language of their choice, generally with no restrictions on length. Most often, open questions are part of multiple choice questions (other = please write in), but we also have two stand-alone open questions. There are 9 open questions in the survey, listed in order of question sequence, with stand-alone questions in bold:

- PrimaryRoles_txt
- ImpactOnOrg_txt
- **ImproveErasmus_txt**
- CrisesInflnce_txt
- CrisesHlp_txt
- PastPartcptn_txt
- GenderOriginal_txt
- BarrierTypes_txt
- **AnythingElse_txt**

Date and age-related questions

There are two date- and age-related questions in the survey, one on the length of involvement in the youth sector (in total number of years, such as *5*), and one on the year of birth (as a four-digit year, such as *2002*):

- YearsInvolved (integer number of total years of involvement)
- BornInYear (integer number of year of birth)

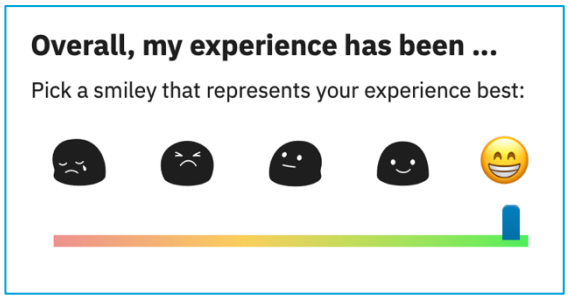
Country-specific questions

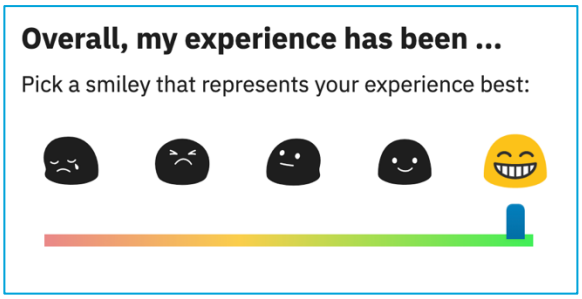
There are two residence-related questions in the survey, specific to respondents from Belgium and Turkey, respectively:

- ResidenceBelgium
- ResidenceTurkey and ResidenceTurkey_txt

Smiley question

There is one smiley question in the survey, in opening module, where respondents can pick one smiley to represent their overall experience. The exact form of the smileys is browser- and system-dependent (Safari on MacOS on the left, Chrome on Windows to the right):





3. DETAILS FOR EACH VARIABLE

Below follows a tabular overview for each variable, in the sequence of how the questions appear in the survey, organised by module. The numbering (A1, A2, A3, B1, ...) follows the numbers of the PTYOU_Q MON 2024_25_**v1** questionnaire. The survey journey is linear, with very few dependencies, which are documented below. For each variable, you will find the variable name, the type of question, the question text, and the SPSS syntax to analyse the question. To keep this overview concise, we habe omitted the response options – they are coded in your datasets, and the survey documents contain them as well. Missing responses are coded as 99 for user-missing data (respondent saw question and did not respond, and system for system-missing data (respondent did not see question, for example because of dependencies).

3.1. OPENING MODULE

PrimaryRoles

N°	Variable	Response options	Other?
A1	PrimaryRoles	8 multiple choices	x
Question text	Before we get started, just quickly: what are your primary roles in the youth field?		
SPSS syntax	MULT RESPONSE GROUPS=$PrimaryRoles 'Primary roles in the youth field' (PrimaryRoles_01 PrimaryRoles_02 PrimaryRoles_03 PrimaryRoles_04 PrimaryRoles_05 PrimaryRoles_06 PrimaryRoles_07 PrimaryRoles_08 (1)) /FREQUENCIES=$PrimaryRoles.		

PrimaryRoles_txt

N°	Variable	Response options	Other?
A1_other	PrimaryRoles_txt	Open text field	–
Question text	Before we get started, just quickly: what are your primary roles in the youth field? {Other roles}		
SPSS syntax	FREQUENCIES VARIABLES=PrimaryRoles_txt /ORDER=ANALYSIS.		

YearsInvolved

N°	Variable	Response options	Other?
A2	YearsInvolved	Integer	–
Question text	For how many years have you been involved in the youth field, approximately?		
SPSS syntax	MISSING VALUES YearsInvolved (60 thru HI). FREQUENCIES VARIABLES=YearsInvolved /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

ProjectRole

N°	Variable	Response options	Other?
A3	ProjectRole	Single choice	–
Question text	My role in the project was ...		
SPSS syntax	FREQUENCIES VARIABLES= ProjectRole /BARCHART PERCENT /ORDER=ANALYSIS.		

PrioritiesOverall

N°	Variable	Response options	Other?
A4	PrioritiesOverall_01 PrioritiesOverall_02 PrioritiesOverall_03 PrioritiesOverall_04 PrioritiesOverall_05	Scale 0–10	–
Question text	The project, overall, was ... {digital, inclusive, participatory, sustainable, safe}		
SPSS syntax	FREQUENCIES VARIABLES=PrioritiesOverall_01 to PrioritiesOverall_05 /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

ExperienceOverall

N°	Variable	Response options	Other?
A5	ExperienceOverall	5 Smileys	–
Question text	Overall, my project experience has been ...		
SPSS syntax	FREQUENCIES VARIABLES=ExperienceOverall /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.2. OBJECTIVES MODULE

ProgrammeObjectivesErasmus

N°	Variable	Response options	Other?
B1	ProgrammeObjectivesErasmus	7 multiple choices	x
Question text	In your opinion, to what extent did the project contribute to the general objectives of the Erasmus+ programme?		
SPSS syntax	MULT RESPONSE GROUPS=$ProgrammeObjectivesErasmus 'Overall programme objectives' (ProgrammeObjectivesErasmus_01 ProgrammeObjectivesErasmus_02 ProgrammeObjectivesErasmus_03 ProgrammeObjectivesErasmus_04 ProgrammeObjectivesErasmus_05 ProgrammeObjectivesErasmus_06 ProgrammeObjectivesErasmus_07 (1)) /FREQUENCIES=$ProgrammeObjectivesErasmus.		

SectorObjectivesErasmus

N°	Variable	Response options	Other?
B2	SectorObjectivesErasmus	12 multiple choices	x
Question text	In your opinion, to what extent did the project contribute to the strategic objectives of Erasmus+ Youth?		
SPSS syntax	MULT RESPONSE GROUPS=$SectorObjectivesErasmus 'Specific youth field objectives' (SectorObjectivesErasmus_01 SectorObjectivesErasmus_02 SectorObjectivesErasmus_03 SectorObjectivesErasmus_04 SectorObjectivesErasmus_05 SectorObjectivesErasmus_06 SectorObjectivesErasmus_07 SectorObjectivesErasmus_08 SectorObjectivesErasmus_09 SectorObjectivesErasmus_10 SectorObjectivesErasmus_11 SectorObjectivesErasmus_12 (1)) /FREQUENCIES=$SectorObjectivesErasmus.		

3.3. THEMATIC MODULE

AddressdCivcs

N°	Variable	Response options	Other?
C1	AddressdCivcs	10 multiple choices	x
Question text	In the project, we addressed the following topics ...		
SPSS syntax	MULT RESPONSE GROUPS=$AddressdCivcs 'Addressed following topics' (AddressdCivcs_01 AddressdCivcs_02 AddressdCivcs_03 AddressdCivcs_04 AddressdCivcs_05 AddressdCivcs_06 AddressdCivcs_07 AddressdCivcs_08 AddressdCivcs_09 AddressdCivcs_10 (1)) /FREQUENCIES=$AddressdCivcs.		

CivilEngagmntAbilty
ElectionPartcptnIntrst
AntiExclusnAbilty
AssertRightsAbilty
IdentifyDisinfAbilty
DigitalPartcptnIntrst
SustainSocietyAbilty
SustainPolicyAbilty

N°	Variable	Response options	Other?
C2–9	CivilEngagmntAbilty ElectionPartcptnIntrst AntiExclusnAbilty AssertRightsAbilty IdentifyDisinfAbilty DigitalPartcptnIntrst SustainSocietyAbilty SustainPolicyAbilty	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	After the project, participants are better able to ... {8 questions covering different strengthened skills and abilities}		
SPSS syntax	FREQUENCIES VARIABLES=CivilEngagmntAbilty ElectionPartcptnIntrst AntiExclusnAbilty AssertRightsAbilty IdentifyDisinfAbilty DigitalPartcptnIntrst SustainSocietyAbilty SustainPolicyAbilty /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.4. STRATEGY MODULE

YouthPartStrat
InclDivStrat
DigiStrat
SustainStrat

N°	Variable	Response options	Other?
D1–4	YouthPartStrat InclDivStrat DigiStrat SustainStrat	Scale 0–10	–
Question text	We considered the following strategies of the European youth programmes during our project:		
SPSS syntax	FREQUENCIES VARIABLES=YouthPartStrat InclDivStrat DigiStrat SustainStrat /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

EUYouthStrat
YouthWorkAgenda

N°	Variable	Response options	Other?
D5–6	EUYouthStrat YouthWorkAgenda	Scale 0–10	–
Question text	We considered the following youth policy frameworks during our project:		
SPSS syntax	FREQUENCIES VARIABLES=EUYouthStrat YouthWorkAgenda /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.5. IMPACT ON PARTICIPANTS

LearnedAbout

N°	Variable	Response options	Other?
E1	LearnedAbout	10 multiple choices	–
Question text	In the project, participants learned something about …		
SPSS syntax	MULT RESPONSE GROUPS=$LearnedAbout 'Learned about' (LearnedAbout_01 LearnedAbout_02 LearnedAbout_03 LearnedAbout_04 LearnedAbout_05 LearnedAbout_06 LearnedAbout_07 LearnedAbout_08 LearnedAbout_09 LearnedAbout_10 (1)) /FREQUENCIES=$LearnedAbout.		

CriticalThinkngAbilty
PoliticalDiscrseAbilty
CulturalUnderstndngAbilty
PolicyInteractnAbilty
TackleSocioPoltclAbilty

N°	Variable	Response options	Other?
E2–6	CriticalThinkngAbilty PoliticalDiscrseAbilty CulturalUnderstndngAbilty PolicyInteractnAbilty TackleSocioPoltclAbilty	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	Through the project, participants improved their ability to … {5 questions covering aspects of competence development}		
SPSS syntax	FREQUENCIES VARIABLES=CriticalThinkngAbilty PoliticalDiscrseAbilty CulturalUnderstndngAbilty PolicyInteractnAbilty TackleSocioPoltclAbilty /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.6. IMPACT ON RESPONDING PROJECT TEAM MEMBER

FosterNonfLearng
YouthledYthWrk
DiversityYthWrk
InterntDimYthWrk
AmbiguityYthWrk

N°	Variable	Response options	Other?
F1–5	FosterNonfLearng YouthledYthWrk DiversityYthWrk InterntDimYthWrk AmbiguityYthWrk	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	I have learned more about ... {5 questions covering aspects of competence development}		
SPSS syntax	FREQUENCIES VARIABLES=FosterNonfLearng YouthledYthWrk DiversityYthWrk InterntDimYthWrk AmbiguityYthWrk /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

NetwrksExtnded
ImpactOnYouthwrk
ImpactOnOrg

N°	Variable	Response options	Other?
F6–8	NetwrksExtnded ImpactOnYouthwrk ImpactOnOrg	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	The project already and an impact on ... {3 questions covering impact on network, practice, organisation}		
SPSS syntax	FREQUENCIES VARIABLES=NetwrksExtnded ImpactOnYouthwrk ImpactOnOrg /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

ImpactOnOrg_txt

N°	Variable	Response options	Other?
F9	ImpactOnOrg_txt	Open text field	–
Question text	What has been the impact on your network/organisation?		
SPSS syntax	FREQUENCIES VARIABLES=ImpactOnOrg_txt /ORDER=ANALYSIS.		

3.7. COMMUNITY IMPACT

CommuntyInvolvemnt

N°	Variable	Response options	Other?
G1	CommuntyInvolvemnt	Scale 0–10	–
Question text	In your experience, how actively involved was the local community in the project?		
SPSS syntax	FREQUENCIES VARIABLES=CommuntyInvolvemnt /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

CommuntyAwarenss
CommuntyAppreciatn
CommuntyIntrst

N°	Variable	Response options	Other?
G2–4	CommuntyAwarenss CommuntyAppreciatn CommuntyIntrst	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	The local community ... {3 questions covering impact on and relation with community}		
SPSS syntax	FREQUENCIES VARIABLES=CommuntyAwarenss CommuntyAppreciatn CommuntyIntrst /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.8. MANAGEMENT MODULE

ApplicationProcess
ProjectAdmin
ProjectFunding
OnlineTools
PartnerCoop
TeamCoop
YouthpassIntegratn
OutcomesRelevance
OutcomesSustain

N°	Variable	Response options	Other?
H1–9	ApplicationProcess ProjectAdmin ProjectFunding OnlineTools PartnerCoop TeamCoop YouthpassIntegratn OutcomesRelevance OutcomesSustain	Scale 0–10	–
Question text	In your assessment, how {easy, reliable, adequate...} was ... {9 questions covering various aspects of programme management}		
SPSS syntax	FREQUENCIES VARIABLES=ApplicationProcess ProjectAdmin ProjectFunding OnlineTools PartnerCoop TeamCoop YouthpassIntegratn OutcomesRelevance OutcomesSustain /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.9. REFLECTION MODULE

CloseEuropePre
CloseEuropePost

N°	Variable	Response options	Other?
I1–2	CloseEuropePre CloseEuropePost	Scale 0–10	–
Question text	Thinking back, how close did you feel to Europe before the project? And how close do you feel to Europe now?		
SPSS syntax	FREQUENCIES VARIABLES=CloseEuropePre CloseEuropePost /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

BarriersInclusn

N°	Variable	Response options	Other?
I3	BarriersInclusn	Scale 0–10	–
Question text	During the project, I observed or experienced barriers to inclusion.		
SPSS syntax	FREQUENCIES VARIABLES=BarriersInclusn /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

BarriersInclusnOvrcme

N°	Variable	Response options	Other?
I4	BarriersInclusnOvrcme	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	During the project, we managed to overcome these barriers.		
SPSS syntax	FREQUENCIES VARIABLES=BarriersInclusnOvrcme /STATISTICS=MEDIAN /ORDER=ANALYSIS.		
	only shown if BarriersInclusn = yes		

SafetyConcrns

N°	Variable	Response options	Other?
I5	SafetyConcrns	yes / no	–
Question text	Did you have or observe any safety concerns during the project?		
SPSS syntax	FREQUENCIES VARIABLES=SafetyConcrns /BARCHART PERCENT /ORDER=ANALYSIS.		

SafetyConcrnsAdrssd

N°	Variable	Response options	Other?
I6	SafetyConcrnsAdrssd	Scale 0–10	–
Question text	Were these safety concerns addressed adequately?		
SPSS syntax	FREQUENCIES VARIABLES=SafetyConcrnsAdrssd /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		
	only shown if SafetyConcrns = yes		

ImproveErasmus_txt

N°	Variable	Response options	Other?
I7	ImproveErasmus_txt	Open text field	–
Question text	What, if anything, would you improve about the Erasmus+ Youth Programme?		
SPSS syntax	FREQUENCIES VARIABLES=ImproveErasmus_txt /ORDER=ANALYSIS.		

3.10. CRISES MODULE

CrisesInflnce

N°	Variable	Response options	Other?
J1	CrisesInflnce	9 multiple choices, limited to a max of 3	x
Question text	In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future?		
SPSS syntax	MULT RESPONSE GROUPS=$CrisesInflnce 'Three crises with greatest influence' (CrisesInflnce_01 CrisesInflnce_02 CrisesInflnce_03 CrisesInflnce_04 CrisesInflnce_05 CrisesInflnce_06 CrisesInflnce_07 CrisesInflnce_08 CrisesInflnce_09 (1)) /FREQUENCIES=$CrisesInflnce.		

CrisesInflnce_txt

N°	Variable	Response options	Other?
J1_other	CrisesInflnce_txt	Open text field	–
Question text	In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future? {Other influential crises}		
SPSS syntax	FREQUENCIES VARIABLES=CrisesInflnce_txt /ORDER=ANALYSIS.		

CrisesNavgte

N°	Variable	Response options	Other?
J2	CrisesNavgte	Scale 0–10	–
Question text	How much did the activity help you to navigate the multiple crises of our time?		
SPSS syntax	FREQUENCIES VARIABLES=CrisesNavgte /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

CrisesHlp

N°	Variable	Response options	Other?
J3	CrisesHlp	9 multiple choices	x
Question text	The activity helped me to ...		
SPSS syntax	MULT RESPONSE GROUPS=$CrisesHlp 'Activity helped to' (CrisesHlp_01 CrisesHlp_02 CrisesHlp_03 CrisesHlp_04 CrisesHlp_05 CrisesHlp_06 CrisesHlp_07 CrisesHlp_08 CrisesHlp_09 (1)) /FREQUENCIES=$CrisesHlp.		

CrisesHlp_txt

N°	Variable	Response options	Other?
J3_other	CrisesHlp_txt	Open text field	–
Question text	The activity helped me to ... {Other ways it helped}		
SPSS syntax	FREQUENCIES VARIABLES=CrisesHlp_txt /ORDER=ANALYSIS.		

MeaningfulExprnce

N°	Variable	Response options	Other?
J4	MeaningfulExprnce	Scale 0–10	–
Question text	How meaningful was the activity for you?		
SPSS syntax	FREQUENCIES VARIABLES=MeaningfulExprnce /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.11. CLOSING MODULE

PastPartcptn

N°	Variable	Response options	Other?
K1	PastPartcptn	Single choice	x
Question text	Have you participated in similar European activities?		
SPSS syntax	FREQUENCIES VARIABLES=PastPartcptn /ORDER=ANALYSIS.		

PastPartcptn_txt

N°	Variable	Response options	Other?
K1_other	PastPartcptn_txt	Open text field	–
Question text	Have you participated in similar European activities? {How many?}		
SPSS syntax	FREQUENCIES VARIABLES=PastPartcptn_txt /ORDER=ANALYSIS.		

WorkingWithFewerOpport

N°	Variable	Response options	Other?
K2	WorkingWithFewerOpport	Single choice	–
Question text	Are you working with young people with fewer opportunities?		
SPSS syntax	FREQUENCIES VARIABLES=WorkingWithFewerOpport /ORDER=ANALYSIS.		

LivingArea

N°	Variable	Response options	Other?
K3	LivingArea	Single choice	–
Question text	Which of the following phrases best describes the area where you live?		
SPSS syntax	FREQUENCIES VARIABLES=LivingArea /ORDER=ANALYSIS.		

GenderOriginal

N°	Variable	Response options	Other?
K4	GenderOriginal	Single choice	x
Question text	Do you identify as ...?		
SPSS syntax	FREQUENCIES VARIABLES=GenderOriginal /ORDER=ANALYSIS.		

GenderOriginal_txt

N°	Variable	Response options	Other?
K5_other	GenderOriginal_txt	Open text field	–
Question text	Do you identify as ...? {other gender identities}		
SPSS syntax	FREQUENCIES VARIABLES=GenderOriginal_txt /ORDER=ANALYSIS.		

GenderCategories

N°	Variable	Response options	Other?
K6	GenderCategories	Single choice	–
Question text	Do you identify as ...? {categorised female, male, non-binary/queer}		
SPSS syntax	FREQUENCIES VARIABLES=GenderCategories /ORDER=ANALYSIS.		

BornInYear

N°	Variable	Response options	Other?
K7	BornInYear	Integer	–
Question text	What year were you born?		
SPSS syntax	FREQUENCIES VARIABLES=BornInYear /ORDER=ANALYSIS.		

EduLevelAchieved

N°	Variable	Response options	Other?
K8	EduLevelAchieved	Single choice	–
Question text	Which of these is your currently completed level of education?		
SPSS syntax	FREQUENCIES VARIABLES=EduLevelAchieved /ORDER=ANALYSIS.		

EduLevelDesired

N°	Variable	Response options	Other?
K9	EduLevelDesired	Single choice	–
Question text	Which of these is your desired level of education?		
SPSS syntax	FREQUENCIES VARIABLES=EduLevelDesired /ORDER=ANALYSIS.		

CurrentLifeFocus

N°	Variable	Response options	Other?
K10	CurrentLifeFocus	6 multiple choices	–
Question text	Which of the following descriptions apply to what you have been doing around the time of the activity?		
SPSS syntax	MULT RESPONSE GROUPS=$CurrentLifeFocus 'Current roles and occupations' (CurrentLifeFocus_01 CurrentLifeFocus_02 CurrentLifeFocus_03 CurrentLifeFocus_04 CurrentLifeFocus_05 CurrentLifeFocus_06 (1)) /FREQUENCIES=$CurrentLifeFocus.		

FacingBarriers

N°	Variable	Response options	Other?
K11	FacingBarriers	Single choice	–
Question text	Would you say that you are faced with barriers to achieve your full potential?		
SPSS syntax	FREQUENCIES VARIABLES=FacingBarriers /ORDER=ANALYSIS.		

BarrierTypes

N°	Variable	Response options	Other?
K12	BarrierTypes	9 multiple choices	x
Question text	Are these barriers related to ... ?		
SPSS syntax	MULT RESPONSE GROUPS=$BarrierTypes 'Barriers are related to' (BarrierTypes_01 BarrierTypes_02 BarrierTypes_03 BarrierTypes_04 BarrierTypes_05 BarrierTypes_06 BarrierTypes_07 BarrierTypes_08 BarrierTypes_09 (1)) /FREQUENCIES=$BarrierTypes.		
	only shown if FacingBarriers = yes		

BarrierTypes_txt

N°	Variable	Response options	Other?
K12_other	BarrierTypes_txt	Open text field	–
Question text	Are these barriers related to ... ? {other types of barriers}		
SPSS syntax	FREQUENCIES VARIABLES=BarrierTypes_txt /ORDER=ANALYSIS.		
	only shown if FacingBarriers = yes		

AnythingElse_txt

N°	Variable	Response options	Other?
K13	AnythingElse_txt	Open text field	–
Question text	If there's something you think we have forgotten, please tell us about it:		
SPSS syntax	FREQUENCIES VARIABLES=AnythingElse_txt /ORDER=ANALYSIS.		

4. DISAGGREGATION VARIABLES

Thematic disaggregation variables

The datasets contain a couple of disaggregation variables derived from attributes (obtained with contact data) as well as responses (obtained through surveys):

- disaggregate_barriers (dichotomous)
- disaggregate_education (trichotomous)
- disaggregate_gender (trichotomous)
- disaggregate_genderbinary (dichotomous)
- disaggregate_geography (trichotomous)
- disaggregate_priorexperience (dichotomous)

Regional disaggregation variables

In the current edition of the monitoring surveys, we have also added a couple of regional variables for easier disaggregations and comparisons, namely:

- UN geoscheme for Europe
- Geopolitical regions
- Programme countries
- Youth work development status

We have created three regional variables for each approach, namely:

- funding country by region, based on attribute 2
- sending country by region, based on attribute 15
- hosting country by region, based on attribute 16

United Nations geoscheme for Europe

- Eastern Europe
- Northern Europe
- Southern Europe
- Western Europe

Geopolitical regions

- Balkan programme countries: Bulgaria, North Macedonia, Romania, Serbia
- Baltic programme countries: Estonia, Latvia, Lithuania
- Benelux programme countries: Belgium, Netherlands, Luxembourg
- British Isles programme countries: Ireland
- Dachli programme countries: Austria, Germany, Liechtenstein, Switzerland
- Nordic programme countries: Denmark, Finland, Iceland, Norway, Sweden
- Mediterranean programme countries: Croatia, Cyprus, France, Greece, Italy, Malta,
- Portugal, Slovenia, Spain, Turkey
- Visegrad programme countries: Czechia, Hungary, Poland, Slovakia

Programme countries (by programme)

- EU Member States that are programme countries
- NON-EU Member States that are programme countries + Switzerland
- Partner Countries Region 1 (Western Balkans)
- Partner Countries Region 2 + 4 (Eastern Europe including Russia)
- Partner Countries Region 3 (South-Mediterranean)

Youth work development status

- 1 = Strong and well developed
- 2 = Strong with room for development
- 3 = Partly developed
- 4 = In need of development

All regional disaggregations are coded as follows and are located at the end of each dataset:

- funding_regions_ungeoscheme
- sending_regions_ungeoscheme
- hosting_regions_ungeoscheme
- sending_regions_erasmus
- hosting_regions_erasmus
- funding_geopolitical_regions
- sending_geopolitical_regions
- hosting_geopolitical_regions
- funding_youthwork_architecture
- sending_youthwork_architecture
- hosting_youthwork_architecture

The syntax is integrated into the harmonisation syntax files that you have in your national data folders. As an example, this is how we generate the regions:

```
/* Coding attribute_2 into youth work architecture groups. */


FREQUENCIES VARIABLES=attribute_2
  /ORDER=ANALYSIS.


RECODE attribute_2 ("BE04" = 1) ("EE01" = 1) ("FI01" = 1) ("FR02" = 1) ("DE04" = 1) ("IE01" = 1) ("LU01" = 1)
    ("SK02" = 1) ("CH01" = 1) ("AT01" = 2) ("BE03" = 2) ("BE05" = 2) ("CZ01" = 2) ("HU01" = 2) ("IS01" = 2)
    ("LI01" = 2) ("MT01" = 2) ("NL02" = 2) ("PT02" = 2) ("RS01" = 2) ("SE02" = 2) ("BG01" = 3) ("DK01" = 3)
    ("LV02" = 3) ("LT02" = 3) ("MK01" = 3) ("NO02" = 3) ("SI02" = 3) ("TR01" = 3) ("HR01" = 4) ("CY02" = 4)
    ("EL02" = 4) ("ES02" = 4) ("IT03" = 4) ("PL01" = 4) ("RO01" = 4) (else = 5) into funding_youthwork_architecture.
VARIABLE LABELS funding_youthwork_architecture 'Funding countries by youth work development clusters'.
VALUE LABELS funding_youthwork_architecture 1 'Youth work is strong and well developed' 2 'Youth work is strong, has room for
development'
    3 'Youth work is only partly developed' 4 'Youth work is in need of development' 5 'Other funding countries'.
EXECUTE.


FREQUENCIES VARIABLES=funding_youthwork_architecture
  /ORDER=ANALYSIS.


/* Coding attribute_15 into youth work architecture groups. */
```

5. PROJECT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of project-related attributes added for easier disaggregations and comparisons, namely:

- attribute_1 = Year of the call in which the project was funded, e.g. *2024*
- attribute_2 = Code of the National Agency funding the project, e.g. *EE01*
- attribute_5 = Project topics, all topics in one string variable
- attribute_6 = Official start date of the project, formatted as DD.MM.YYYY
- attribute_7 = Official end date of the project, formatted as DD.MM.YYYY
- attribute_8 = Action type code, e.g. *KA154-YOU*
- attribute_9 = Action type description, e.g. *Youth participation activities*
- attribute_10 = Activity type code, *e.g. LM-YOU-MOB*
- attribute_11 = Activity type description, *e.g. Youth participation mobilities*
- attribute_12 = Start date of the specific activity, formatted as DD.MM.YYYY
- attribute_13 = End date of the specific activity, formatted as DD.MM.YYYY
- attribute_14 = Main language used in the project[1]
- attribute_30 = Project topics of attribute 5, separated out
- attribute_31 = Project topics of attribute 5, separated out
- attribute_32 = Project topics of attribute 5, separated out

6. RESPONDENT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of respondent-related attributes added for easier disaggregations and comparisons, namely:

- attribute_15 = Sending country of respondent for specific activity
- attribute_16 = Destination country of respondent for specific activity
- attribute_17 = Respondent role as accompanying person
- attribute_18 = Respondent role as group leader
- attribute_19 = Respondent role as trainer and/or facilitator
- attribute_20 = Respondent role as online language supporter
- attribute_21 = Respondent characteristic with fewer opportunities
- attribute_33 = Age of the person at time of activity/project
- startlanguage = Language the respondent started the survey with[2]

7. MISSING ATTRIBUTES

Missing attributes have been removed to prevent identification of respondents and/or contact persons, such as names, email addresses, unique characteristics.

[1] Note that this variable used to record the preferred/main language of contacts/invitees. Alas, no more.
[2] This attribute records the language the respondent had picked when submitting the questions of the opening module.