Research-based analysis of European youth programmes

RAY MONITORING SURVEYS

CODEBOOK

Erasmus+ Youth

Youth exchange projects

Edition 1.1
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Erasmus+
Enriching lives, opening minds.

FINNISH NATIONAL AGENCY FOR EDUCATION

YOUTH POLICY LABS

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1. CHANGES TO PREVIOUS EDITIONS

Edition 1.1, published 2 June 2026

Changes from edition 1.0:

- attribute_6, attribute_7, attribute_12, attribute_13 format changed to EDATE10
- variable label for Referred_07 corrected to ‘through a SALTO Centre°’
- VolunteerFreqncy was incorrectly named, renamed to CivilEngagmnt
- CommunityContrbtn was incorrectly named, renamed to ElectionPartcptn
- Additional disaggregation variables integrated
    - disaggregate_barriers (dichotomous)
    - disaggregate_discrimination (dichotomous)
    - disaggregate_education (trichotomous)
    - disaggregate_feweropportunities (dichotomous)
    - disaggregate_gender (trichotomous)
    - disaggregate_genderbinary (dichotomous)
    - disaggregate_geography (trichotomous)
    - disaggregate_priorexperience (dichotomous)

Edition 1.0, published 15 April 2026

Original version

2. OVERVIEW OF QUESTION TYPES

Note that the survey for participants of youth participation projects is one of our new express surveys, shortened to encourage respondents and reduce dropoff rates. In the current edition of the monitoring surveys, the express versions included, we use four main question types – multiple choice questions, single choice questions, slider scale questions, and likert questions:

Multiple choice questions

Respondents can generally choose all responses (shown in randomised order) that apply. Occasionally, there is a restriction on the total number of responses (such as *choose the three objectives your project has contributed most to*), as well as exclusive responses (such as *none of the above*). In total, there are nine multiple choice questions in the survey, listed in order of question sequence:

- MotivationErasmus (01–09)
- Referred (01–09)
- LearnedCivcs (01–10)
- LearnedSkills (01–10)
- CrisesInflnce (01–09)
- CrisesHlp (01–09)
- CurrentLifeFocus (01–06)
- BarrierTypes (01–09)
- DiscriminationReason (01–09)

Single choice questions

Respondents can generally choose only one relevant response. Responses are typically shown in contextual sequence. Occasionally, there is an opt-out response (such as *not applicable*). In total, there are 20 single choice questions in the survey, listed in order of question sequence:

- AppreciateDivrsty
- CivilEngagmnt
- ElectionPartcptn
- DemPartcptn
- SupportDivrsty
- AntiExclusn
- AssertRights
- OnlinePresnce
- IdentifyDisinf
- DigitalPartcptn
- SustainEveryday
- SustainSociety
- SustainPolicy
- SafetyConcrns
- YouthpassRecvd
- PastPartcptn
- LivingArea
- GenderOriginal
- GenderCategories
- EduLevelAchieved
- EduLevelDesired
- FacingBarriers
- DiscriminatedAgainst

Slider scale questions

Respondents can move a slider on an integer scale from 0 (not at all) to 10 (very much). The slider endpoints are adjusted to the question, such as ranging from *0 = not very easy at all* to *10 = very easy* or *0 = not meaningful at all* to *10 = very meaningful*. The slider starts neutrally at the middle point and only registers a response if respondents move the slider. In total, there are 14 slider questions in the survey, including one cumulative one with five sub-sliders. In order of question sequence:

Cumulative slider question:

- PrioritiesOverall (shown in randomised order)
  - Slider 01 = digital
  - Slider 02 = inclusive
  - Slider 03 = participatory
  - Slider 04 = sustainable
  - Slider 05 = safe

Regular slider questions:

- EnjoyPartcptn
- AffordPartcptn
- EaseContrbtn
- SatisfactionDigtl
- SatisfactionSustnblty
- CloseEuropePre
- CloseEuropePost
- BarriersInclusn
- SafetyConcrnsAdrssd
- CrisesNavgte
- MeaningfulExprnce
- YouthpassReflctn
- YouthpassExprnce

Likert questions

Respondents can generally choose only one response. Responses are always shown in the same sequence, identical to the response set of the European Social Survey (ESS): *agree strongly, agree, neither agree nor disagree, disagree, disagree strongly*. Occasionally, there is an opt-out response (such as *not applicable*).

Note that in the dataset the response sequence is turned around and ranges from *disagree strongly* to *agree strongly*. Otherwise graphs and illustrations as well as tables and descriptions in our reports and presentations would constantly switch direction (sliders going from left = negative to right = positive, likert questions going from left = positive to right = negative). While this switch of direction is a wanted feature in survey design and purposefully applied, it is not helpful in research communication.

There are seven likert questions in the survey, listed in order of question sequence:

- CriticalThinkng
- PoliticalDiscrse
- CulturalUnderstndng
- PolicyInteractn
- TackleSocioPoltcl
- ImpactOnOrg
- BarriersInclusnOvrcme

In addition to these four main question types, we use a small selection of additional question types: open questions (usually as part of multiple choice questions to specify another option), age-related questions, country-specific questions, and a smiley question.

Open questions

Respondents can respond to open questions in a language of their choice, generally with no restrictions on length. Most often, open questions are part of multiple choice questions (other = please write in), but we also have two stand-alone open questions. There are seven open questions in the survey, listed in order of question sequence, with stand-alone questions in bold:

- **ImproveErasmus_txt**
- CrisesInflnce_txt
- CrisesHlp_txt
- GenderOriginal_txt
- BarrierTypes_txt
- DiscriminationReason_txt
- **AnythingElse_txt**

Date and age-related questions

There is one date- and age-related question in the survey, namely on the year of birth (as a four-digit year, such as *2002*):

- BornInYear (integer number of year of birth)

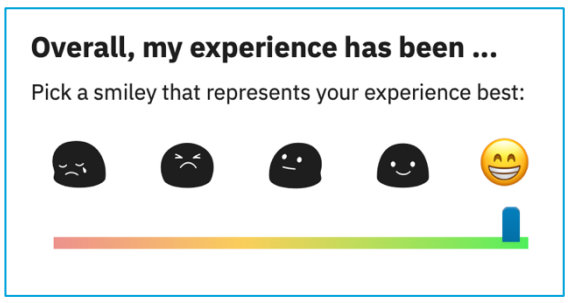
Country-specific questions

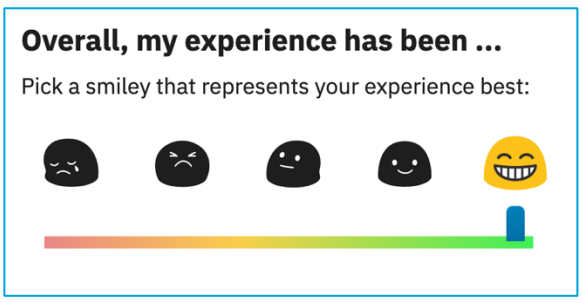
There are two residence-related questions in the survey, specific to respondents from Belgium and Turkey, respectively:

- ResidenceBelgium
- ResidenceTurkey and ResidenceTurkey_txt

Smiley question

There is one smiley question in the survey, in opening module, where respondents can pick one smiley to represent their overall experience. The exact form of the smileys is browser- and system-dependent (Safari on MacOS on the left, Chrome on Windows to the right):





3. DETAILS FOR EACH VARIABLE

Below follows a small tabular overview for each variable, in the sequence of how the questions appear in the survey, organised by module. The numbering (A1, A2, A3, B1, ...) follows the numbers of the YEP_Q MON 2024_25_**v1** questionnaire. The survey journey is linear, with very few dependencies, which are documented below. For each variable, you will find the variable name, the type of question, the question text, and the SPSS syntax to analyse the question. To keep this overview concise, we habe omitted the response options – they are coded in your datasets, and the survey documents contain them as well. Missing responses are coded as 99 for user-missing data (respondent saw question and did not respond, and system for system-missing data (respondent did not see question, for example because of dependencies).

3.1. OPENING MODULE

MotivationErasmus

N°	Variable	Response options	Other?
A1	MotivationErasmus	9 multiple choices	–
Question text	My reasons for participating in this project were ...		
SPSS syntax	MULT RESPONSE GROUPS=$MotivationErasmus 'Reasons for participation' (MotivationErasmus_01 MotivationErasmus_02 MotivationErasmus_03 MotivationErasmus_04 MotivationErasmus_05 MotivationErasmus_06 MotivationErasmus_07 MotivationErasmus_08 MotivationErasmus_09 (1)) /FREQUENCIES=$MotivationErasmus.		

Referred

N°	Variable	Response options	Other?
A2	Referred	9 multiple choices	–
Question text	I got to know about the project ...		
SPSS syntax	MULT RESPONSE GROUPS=$Referred 'Got to know about project' (Referred_01 Referred_02 Referred_03 Referred_04 Referred_05 Referred_06 Referred_07 Referred_08 Referred_09 (1)) /FREQUENCIES=$Referred.		

PrioritiesOverall

N°	Variable	Response options	Other?
A3	PrioritiesOverall_01 PrioritiesOverall_02 PrioritiesOverall_03 PrioritiesOverall_04 PrioritiesOverall_05	Scale 0–10	–
Question text	The activity, overall, was ... {digital, inclusive, particiaptory, sustainable, safe}		
SPSS syntax	FREQUENCIES VARIABLES=PrioritiesOverall_01 to PrioritiesOverall_05 /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

ExperienceOverall

N°	Variable	Response options	Other?
A4	ExperienceOverall	5 Smileys	–
Question text	Overall, my experience has been ...		
SPSS syntax	FREQUENCIES VARIABLES=ExperienceOverall /STATISTICS=MEDIAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.2. SATISFACTION MODULE

EnjoyPartcptn
AffordPartcptn
EaseContrbtn
SatisfactionDigtl
SatisfactionSustnblty

N°	Variable	Response options	Other?
B1–B5	EnjoyPartcptn AffordPartcptn EaseContrbtn SatisfactionDigtl SatisfactionSustnblty	Scale 0–10	–
Question text	How enjoyable / how affordable / how easy / how satisfied ... {various aspect of personal activity experience}		
SPSS syntax	FREQUENCIES VARIABLES=EnjoyPartcptn AffordPartcptn EaseContrbtn SatisfactionDigtl SatisfactionSustnblty /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.3. THEMATIC MODULE

LearnedCivcs

N°	Variable	Response options	Other?
C1	LearnedCivcs	10 multiple choices	–
Question text	In the project, I learned something about ...		
SPSS syntax	MULT RESPONSE GROUPS=$LearnedCivcs 'Learned about' (LearnedCivcs_01 LearnedCivcs_02 LearnedCivcs_03 LearnedCivcs_04 LearnedCivcs_05 LearnedCivcs_06 LearnedCivcs_07 LearnedCivcs_08 (1)) /FREQUENCIES=$LearnedCivcs.		

AppreciateDivrsty
CivilEngagmnt
ElectionPartcptn
DemPartcptn
SupportDivrsty
AntiExclusn
AssertRights
OnlinePresnce
IdentifyDisinf
DigitalPartcptn
SustainEveryday
SustainSociety
SustainPolicy

N°	Variable	Response options	Other?
C2–C14	AppreciateDivrsty CivilEngagmnt ElectionPartcptn DemPartcptn SupportDivrsty AntiExclusn AssertRights OnlinePresnce IdentifyDisinf DigitalPartcptn SustainEveryday SustainSociety SustainPolicy	Single choice question with three response options {less than before the project; to the same extent; more than before the project}	–
Question text	After the project, I ... {various questions covering different attitudes and behaviours}		
SPSS syntax	FREQUENCIES VARIABLES=AppreciateDivrsty CivilEngagmnt ElectionPartcptn DemPartcptn SupportDivrsty AntiExclusn AssertRights OnlinePresnce IdentifyDisinf DigitalPartcptn SustainEveryday SustainSociety SustainPolicy /ORDER=ANALYSIS.		

3.4. IMPACT MODULE

LearnedSkills

N°	Variable	Response options	Other?
D1	LearnedSkills	10 multiple choices	–
Question text	In the project, I learned something about …		
SPSS syntax	MULT RESPONSE GROUPS=$LearnedSkills 'Learned about' (LearnedSkills_01 LearnedSkills_02 LearnedSkills_03 LearnedSkills_04 LearnedSkills_05 LearnedSkills_06 LearnedSkills_07 LearnedSkills_08 LearnedSkills_09 LearnedSkills_10 (1)) /FREQUENCIES=$LearnedSkills.		

CriticalThinkng
PoliticalDiscrse
CulturalUnderstndng
PolicyInteractn
TackleSocioPoltcl
ImpactOnOrg

N°	Variable	Response options	Other?
D2–D7	CriticalThinkng PoliticalDiscrse CulturalUnderstndng PolicyInteractn TackleSocioPoltcl ImpactOnOrg	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	Through the project, I improved my ability to … {various questions covering aspects of competence development}		
SPSS syntax	FREQUENCIES VARIABLES=CriticalThinkng PoliticalDiscrse CulturalUnderstndng PolicyInteractn TackleSocioPoltcl ImpactOnOrg /STATISTICS=MEDIAN /ORDER=ANALYSIS.		

3.5. REFLECTION MODULE

CloseEuropePre
CloseEuropePost

N°	Variable	Response options	Other?
E1–2	CloseEuropePre CloseEuropePost	Scale 0–10	–
Question text	Thinking back, how close did you feel to Europe before the project? And how close do you feel to Europe now?		
SPSS syntax	FREQUENCIES VARIABLES=CloseEuropePre CloseEuropePost /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

BarriersInclusn

N°	Variable	Response options	Other?
E3	BarriersInclusn	Scale 0–10	–
Question text	During the project, I observed or experienced barriers to inclusion.		
SPSS syntax	FREQUENCIES VARIABLES=BarriersInclusn /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

BarriersInclusnOvrcme

N°	Variable	Response options	Other?
E4	BarriersInclusnOvrcme	Likert-scale with 5 response options from strongly disagree to strongly agree	–
Question text	During the project, we managed to overcome these barriers.		
SPSS syntax	FREQUENCIES VARIABLES=BarriersInclusnOvrcme /STATISTICS=MEDIAN /ORDER=ANALYSIS.		
	only shown if BarriersInclusn = yes		

SafetyConcrns

N°	Variable	Response options	Other?
E5	SafetyConcrns	yes / no	–
Question text	Did you have or observe any safety concerns during the project?		
SPSS syntax	FREQUENCIES VARIABLES=SafetyConcrns /BARCHART PERCENT /ORDER=ANALYSIS.		

SafetyConcrnsAdrssd

N°	Variable	Response options	Other?
E6	SafetyConcrnsAdrssd	Scale 0–10	–
Question text	Were these safety concerns addressed adequately?		
SPSS syntax	FREQUENCIES VARIABLES=SafetyConcrnsAdrssd /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		
	only shown if SafetyConcrns = yes		

ImproveErasmus_txt

N°	Variable	Response options	Other?
E3	ImproveErasmus_txt	Open text field	–
Question text	What, if anything, would you improve about the Erasmus+ Youth Programme?		
SPSS syntax	FREQUENCIES VARIABLES=ImproveErasmus_txt /ORDER=ANALYSIS.		

3.6. CRISES MODULE

CrisesInflnce

N°	Variable	Response options	Other?
F1	CrisesInflnce	9 multiple choices, limited to a max of 3	x
Question text	In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future?		
SPSS syntax	MULT RESPONSE GROUPS=$CrisesInflnce 'Three crises with greatest influence' (CrisesInflnce_01 CrisesInflnce_02 CrisesInflnce_03 CrisesInflnce_04 CrisesInflnce_05 CrisesInflnce_06 CrisesInflnce_07 CrisesInflnce_08 CrisesInflnce_09 (1)) /FREQUENCIES=$CrisesInflnce.		

CrisesInflnce_txt

N°	Variable	Response options	Other?
F1_other	CrisesInflnce_txt	Open text field	–
Question text	In recent years, the world has had to deal with a number of crises. Which of the following have had the greatest influence on the way you look at the future? {Other influential crises}		
SPSS syntax	FREQUENCIES VARIABLES=CrisesInflnce_txt /ORDER=ANALYSIS.		

CrisesNavgte

N°	Variable	Response options	Other?
F2	CrisesNavgte	Scale 0–10	–
Question text	How much did the activity help you to navigate the multiple crises of our time?		
SPSS syntax	FREQUENCIES VARIABLES=CrisesNavgte /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

CrisesHlp

N°	Variable	Response options	Other?
F3	CrisesHlp	9 multiple choices	x
Question text	The activity helped me to …		
SPSS syntax	MULT RESPONSE GROUPS=$CrisesHlp 'Activity helped to' (CrisesHlp_01 CrisesHlp_02 CrisesHlp_03 CrisesHlp_04 CrisesHlp_05 CrisesHlp_06 CrisesHlp_07 CrisesHlp_08 CrisesHlp_09 (1)) /FREQUENCIES=$CrisesHlp.		

CrisesHlp_txt

N°	Variable	Response options	Other?
F3_other	CrisesHlp_txt	Open text field	–
Question text	The activity helped me to … {Other ways it helped}		
SPSS syntax	FREQUENCIES VARIABLES=CrisesHlp_txt /ORDER=ANALYSIS.		

MeaningfulExprnce

N°	Variable	Response options	Other?
F4	MeaningfulExprnce	Scale 0–10	–
Question text	How meaningful was the activity for you?		
SPSS syntax	FREQUENCIES VARIABLES=MeaningfulExprnce /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		

3.7. YOUTHPASS MODULE

YouthpassRecvd

N°	Variable	Response options	Other?
G1	YouthpassRecvd	Single choice	–
Question text	Did you receive a Youthpass certificate connected to the activity?		
SPSS syntax	FREQUENCIES VARIABLES=YouthpassRecvd /ORDER=ANALYSIS.		

YouthpassReflctn

N°	Variable	Response options	Other?
G2	YouthpassReflctn	Scale 0–10	–
Question text	In your experience, how helpful was the Youthpass reflection process?		
SPSS syntax	FREQUENCIES VARIABLES=YouthpassReflctn /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		
	only shown if YouthpassRecvd != no		

YouthpassUsed

N°	Variable	Response options	Other?
G3	YouthpassUsed	5 multiple choices	–
Question text	Have you ever used a Youthpass certificate?		
SPSS syntax	MULT RESPONSE GROUPS=$YouthpassUsed 'Youthpass used' (YouthpassUsed_01 YouthpassUsed_02 YouthpassUsed_03 YouthpassUsed_04 YouthpassUsed_05 (1)) /FREQUENCIES=$YouthpassUsed.		

YouthpassExprnce

N°	Variable	Response options	Other?
G4	YouthpassExprnce	Scale 0–10	–
Question text	In your experience, how helpful was the Youthpass reflection process?		
SPSS syntax	FREQUENCIES VARIABLES=YouthpassExprnce /STATISTICS=MEDIAN MEAN /BARCHART PERCENT /ORDER=ANALYSIS.		
	only shown if YouthpassUsed != no		

3.8. CLOSING MODULE

PastPartcptn

N°	Variable	Response options	Other?
H1	PastPartcptn	Single choice	x
Question text	Have you participated in similar European projects?		
SPSS syntax	FREQUENCIES VARIABLES=PastPartcptn /ORDER=ANALYSIS.		

PastPartcptn_txt

N°	Variable	Response options	Other?
H1_other	PastPartcptn_txt	Open text field	–
Question text	Have you participated in similar European projects? {How many?}		
SPSS syntax	FREQUENCIES VARIABLES=PastPartcptn_txt /ORDER=ANALYSIS.		

LivingArea

N°	Variable	Response options	Other?
H2	LivingArea	Single choice	–
Question text	Which of the following phrases best describes the area where you live?		
SPSS syntax	FREQUENCIES VARIABLES=LivingArea /ORDER=ANALYSIS.		

GenderOriginal

N°	Variable	Response options	Other?
H3	GenderOriginal	Single choice	x
Question text	Do you identify as ...?		
SPSS syntax	FREQUENCIES VARIABLES=GenderOriginal /ORDER=ANALYSIS.		

GenderOriginal_txt

N°	Variable	Response options	Other?
H3_other	GenderOriginal_txt	Open text field	–
Question text	Do you identify as ...? {other gender identities}		
SPSS syntax	FREQUENCIES VARIABLES=GenderOriginal_txt /ORDER=ANALYSIS.		

GenderCategories

N°	Variable	Response options	Other?
H3_cat	GenderCategories	Single choice	–
Question text	Do you identify as ...? {categorised female, male, non-binary/queer}		
SPSS syntax	FREQUENCIES VARIABLES=GenderCategories /ORDER=ANALYSIS.		

BornInYear

N°	Variable	Response options	Other?
H4	BornInYear	Integer	–
Question text	What year were you born?		
SPSS syntax	FREQUENCIES VARIABLES=BornInYear /ORDER=ANALYSIS.		

EduLevelAchieved

N°	Variable	Response options	Other?
H6	EduLevelAchieved	Single choice	–
Question text	Which of these is your currently completed level of education?		
SPSS syntax	FREQUENCIES VARIABLES=EduLevelAchieved /ORDER=ANALYSIS.		

EduLevelDesired

N°	Variable	Response options	Other?
H7	EduLevelDesired	Single choice	–
Question text	Which of these is your desired level of education?		
SPSS syntax	FREQUENCIES VARIABLES=EduLevelDesired /ORDER=ANALYSIS.		

EduLevelParentOne
EduLevelParentTwo

N°	Variable	Response options	Other?
H8–9	EduLevelParentOne EduLevelParentTwo	Single choice	–
Question text	What is the highest level of education your parents have completed? {separate for each parent)		
SPSS syntax	FREQUENCIES VARIABLES=EduLevelParentOne EduLevelParentTwo /ORDER=ANALYSIS.		

CurrentLifeFocus

N°	Variable	Response options	Other?
H10	CurrentLifeFocus	6 multiple choices	–
Question text	Which of the following descriptions apply to what you have been doing around the time of the activity?		
SPSS syntax	MULT RESPONSE GROUPS=$CurrentLifeFocus 'Current roles and occupations' (CurrentLifeFocus_01 CurrentLifeFocus_02 CurrentLifeFocus_03 CurrentLifeFocus_04 CurrentLifeFocus_05 CurrentLifeFocus_06 (1)) /FREQUENCIES=$CurrentLifeFocus.		

FacingBarriers

N°	Variable	Response options	Other?
H11	FacingBarriers	Single choice	–
Question text	Would you say that you are faced with barriers to achieve your full potential?		
SPSS syntax	FREQUENCIES VARIABLES=FacingBarriers /ORDER=ANALYSIS.		

BarrierTypes

N°	Variable	Response options	Other?
H12	BarrierTypes	9 multiple choices	x
Question text	Are these barriers related to ... ?		
SPSS syntax	MULT RESPONSE GROUPS=$BarrierTypes 'Barriers are related to' (BarrierTypes_01 BarrierTypes_02 BarrierTypes_03 BarrierTypes_04 BarrierTypes_05 BarrierTypes_06 BarrierTypes_07 BarrierTypes_08 BarrierTypes_09 (1)) /FREQUENCIES=$BarrierTypes.		
	only shown if FacingBarriers = yes		

BarrierTypes_txt

N°	Variable	Response options	Other?
H12_other	BarrierTypes_txt	Open text field	–
Question text	Are these barriers related to ... ? {other types of barriers}		
SPSS syntax	FREQUENCIES VARIABLES=BarrierTypes_txt /ORDER=ANALYSIS.		
	only shown if FacingBarriers = yes		

DiscriminatedAgainst

N°	Variable	Response options	Other?
H13	DiscriminatedAgainst	Single choice	–
Question text	Would you describe yourself as being a member of a group that is discriminated against?		
SPSS syntax	FREQUENCIES VARIABLES=DiscriminatedAgainst /ORDER=ANALYSIS.		

DiscriminationReason

N°	Variable	Response options	Other?
H14	DiscriminationReason	9 multiple choices	x
Question text	On what grounds is your group discriminated against?		
SPSS syntax	MULT RESPONSE GROUPS=$DiscriminationReason 'Barriers are related to' (DiscriminationReason_01 DiscriminationReason_02 DiscriminationReason_03 DiscriminationReason_04 DiscriminationReason_05 DiscriminationReason_06 DiscriminationReason_07 DiscriminationReason_08 DiscriminationReason_09 (1)) /FREQUENCIES=$DiscriminationReason.		
	only shown if DiscriminatedAgainst = yes		

DiscriminationReason_txt

N°	Variable	Response options	Other?
H14_other	DiscriminationReason_txt	Open text field	–
Question text	On what grounds is your group discriminated against? {other grounds}		
SPSS syntax	FREQUENCIES VARIABLES=DiscriminationReason_txt /ORDER=ANALYSIS.		
	only shown if DiscriminatedAgainst = yes		

AnythingElse_txt

N°	Variable	Response options	Other?
H15	AnythingElse_txt	Open text field	–
Question text	If there's something you think we have forgotten, please tell us about it:		
SPSS syntax	FREQUENCIES VARIABLES=AnythingElse_txt /ORDER=ANALYSIS.		

4. DISAGGREGATION VARIABLES

Thematic disaggregation variables

The datasets contain a couple of disaggregation variables derived from attributes (obtained with contact data) as well as responses (obtained through surveys):

- disaggregate_barriers (dichotomous)
- disaggregate_discrimination (dichotomous)
- disaggregate_education (trichotomous)
- disaggregate_feweropportunities (dichotomous)
- disaggregate_gender (trichotomous)
- disaggregate_genderbinary (dichotomous)
- disaggregate_geography (trichotomous)
- disaggregate_priorexperience (dichotomous)

Regional disaggregation variables

In the current edition of the monitoring surveys, we have also added a couple of regional variables for easier disaggregations and comparisons, namely:

- UN geoscheme for Europe
- Geopolitical regions
- Programme countries
- Youth work development status

We have created three regional variables for each approach, namely:

- funding country by region, based on attribute 2
- sending country by region, based on attribute 15
- hosting country by region, based on attribute 16

United Nations geoscheme for Europe

- Eastern Europe
- Northern Europe
- Southern Europe
- Western Europe

Geopolitical regions

- Balkan programme countries: Bulgaria, North Macedonia, Romania, Serbia
- Baltic programme countries: Estonia, Latvia, Lithuania
- Benelux programme countries: Belgium, Netherlands, Luxembourg
- British Isles programme countries: Ireland
- Dachli programme countries: Austria, Germany, Liechtenstein, Switzerland
- Nordic programme countries: Denmark, Finland, Iceland, Norway, Sweden
- Mediterranean programme countries: Croatia, Cyprus, France, Greece, Italy, Malta,
- Portugal, Slovenia, Spain, Turkey
- Visegrad programme countries: Czechia, Hungary, Poland, Slovakia

Programme countries (by programme)

- EU Member States that are programme countries
- NON-EU Member States that are programme countries + Switzerland
- Partner Countries Region 1 (Western Balkans)
- Partner Countries Region 2 + 4 (Eastern Europe including Russia)
- Partner Countries Region 3 (South-Mediterranean)

Youth work development status

- 1 = Strong and well developed
- 2 = Strong with room for development
- 3 = Partly developed
- 4 = In need of development

All regional disaggregations are coded as follows and are located at the end of each dataset:

- funding_regions_ungeoscheme
- sending_regions_ungeoscheme
- hosting_regions_ungeoscheme
- sending_regions_erasmus
- hosting_regions_erasmus
- funding_geopolitical_regions
- sending_geopolitical_regions
- hosting_geopolitical_regions
- funding_youthwork_architecture
- sending_youthwork_architecture
- hosting_youthwork_architecture

The syntax is integrated into the harmonisation syntax files that you have in your national data folders. As an example, this is how we generate the regions:

```
/* Coding attribute_2 into youth work architecture groups. */

FREQUENCIES VARIABLES=attribute_2
  /ORDER=ANALYSIS.

RECODE attribute_2 ("BE04" = 1) ("EE01" = 1) ("FI01" = 1) ("FR02" = 1) ("DE04" = 1) ("IE01" = 1) ("LU01" = 1)
    ("SK02" = 1) ("CH01" = 1) ("AT01" = 2) ("BE03" = 2) ("BE05" = 2) ("CZ01" = 2) ("HU01" = 2) ("IS01" = 2)
    ("LI01" = 2) ("MT01" = 2) ("NL02" = 2) ("PT02" = 2) ("RS01" = 2) ("SE02" = 2) ("BG01" = 3) ("DK01" = 3)
    ("LV02" = 3) ("LT02" = 3) ("MK01" = 3) ("NO02" = 3) ("SI02" = 3) ("TR01" = 3) ("HR01" = 4) ("CY02" = 4)
    ("EL02" = 4) ("ES02" = 4) ("IT03" = 4) ("PL01" = 4) ("RO01" = 4) (else = 5) into funding_youthwork_architecture.
VARIABLE LABELS funding_youthwork_architecture 'Funding countries by youth work development clusters'.
VALUE LABELS funding_youthwork_architecture 1 'Youth work is strong and well developed' 2 'Youth work is strong, has room for
development'
    3 'Youth work is only partly developed' 4 'Youth work is in need of development' 5 'Other funding countries'.
EXECUTE.

FREQUENCIES VARIABLES=funding_youthwork_architecture
  /ORDER=ANALYSIS.

/* Coding attribute_15 into youth work architecture groups. */
```

5. PROJECT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of project-related attributes added for easier disaggregations and comparisons, namely:

- attribute_1 = Year of the call in which the project was funded, e.g. *2024*
- attribute_2 = Code of the National Agency funding the project, e.g. *EE01*
- attribute_5 = Project topics, all topics in one string variable
- attribute_6 = Official start date of the project, formatted as DD.MM.YYYY
- attribute_7 = Official end date of the project, formatted as DD.MM.YYYY
- attribute_8 = Action type code, e.g. *KA154-YOU*
- attribute_9 = Action type description, e.g. *Youth participation activities*
- attribute_10 = Activity type code, *e.g. LM-YOU-MOB*
- attribute_11 = Activity type description, *e.g. Youth participation mobilities*
- attribute_12 = Start date of the specific activity, formatted as DD.MM.YYYY
- attribute_13 = End date of the specific activity, formatted as DD.MM.YYYY
- attribute_14 = Main language used in the project[1]
- attribute_30 = Project topics of attribute 5, separated out
- attribute_31 = Project topics of attribute 5, separated out
- attribute_32 = Project topics of attribute 5, separated out

6. RESPONDENT ATTRIBUTES

In the current edition of the monitoring surveys, we have a couple of respondent-related attributes added for easier disaggregations and comparisons, namely:

- attribute_15 = Sending country of respondent for specific activity
- attribute_16 = Destination country of respondent for specific activity
- attribute_17 = Respondent role as accompanying person
- attribute_18 = Respondent role as group leader
- attribute_19 = Respondent role as trainer and/or facilitator
- attribute_20 = Respondent role as online language supporter
- attribute_21 = Respondent characteristic with fewer opportunities
- startlanguage = Language the respondent started the survey with[2]

7. MISSING ATTRIBUTES

Missing attributes have been removed to prevent identification of respondents and/or contact persons, such as names, email addresses, unique characteristics.

[1] Note that this variable used to record the preferred/main language of contacts/invitees. Alas, no more.
[2] This attribute records the language the respondent had picked when submitting the questions of the opening module.